

# COLLEGE MAGAZINE



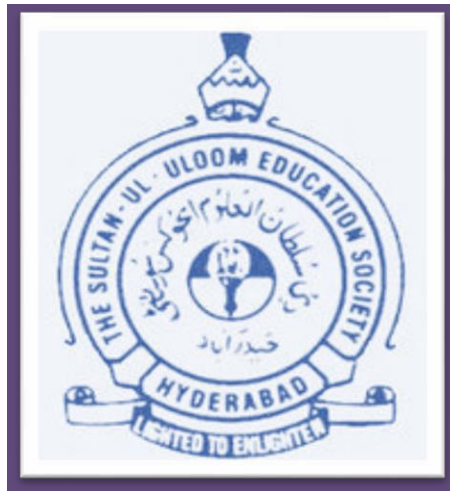
## FACING THE CHALLENGES IN EDUCATION

through alumni actions,  
community partnerships  
and on-campus project

**GHULAM AHMED COLLEGE OF EDUCATION**



# GHULAM AHMED COLLEGE OF EDUCATION



*Established By  
Sultan – Ul – Uloom  
Education Society*

# EDU VISION' 23

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# Editorial

## **The world through a teacher's eyes ...**

I'm inspired by the idealistic vision that we, as humans, could actually be able to live in peace with one another. I look forward to the day when we listen to and understand each other, respect human rights and dignity, value commonalities and celebrate differences whether they are cultural, personal, natural or even ethical contexts. In sum, I'm inspired by the vision that this whole world could become a better place for every individual. The solution is very simple: all the above-mentioned points are achievable only by means of education. This idea sparked my interest and from that day onwards I dedicated my life to contribute towards achieving this vision within my own capacity.

Teaching job is not a fancy choice for all – as it requires hard work, commitment, and long working hours and generates comparatively low income - I believe this choice was right for me. I see teaching as a wonderful occupation. With all due respect, I firmly believe that the most important career among all other professions is teaching. Every new generation and the youth of every nation are shaped by the hands of teachers.

In my teaching career I have enjoyed every single second spent in the classroom with my students. Nowadays, the trend is all about disesteeming the teaching profession as evidenced by many students selection of, what I consider to be a 'holy' occupation, of teaching as their last career option when it comes to university placements. The reason is very clear: we are creating and growing a materialistic generation who feels that happiness is proportional to how much money they make. The underlying principle is that we as teachers are not fully equipped for educating. I wrote 'educating' because the terms educating and teaching are quite different. People who are equipped with enough subject knowledge and pedagogical background could achieve teaching excellence; however, very few of them achieve the goal of educating.

Some people see teaching simply as transmitting information to the minds of students and find this sufficient for the teacher's duty. However, I believe in the contrary and find this view lacking in

substance. In fact, access to information has become very easy in today's world; students can find the relevant information quicker and in more effective ways on the internet.

If this is the prescribed duty of teachers, then a virtual learning atmosphere would sooner or later take the teacher's place. I feel strongly that moulding and shaping students' behaviour, attitudes and inspiring them to learn, is much more important than the curriculum we deliver.

If we want to create a better future for our children, more than simply improving their grades, we need to concentrate on building and equipping them with universally accepted humanistic values which are composed of the seeds of religious awareness, cultural sensitivity and respect for humans and nature in general. Schools, and all educational platforms, are holy places where we can find solutions to humanity's problems. Schools are the greatest laboratories of all. Like a skillful chemist produces a cure for a disease, we could produce a cure for the ill-being, corrupt mindsets, and all skewed growth in human nature.

A common Turkish proverb says: "*A tree could only be bent when it is still green*". Likewise, we can only shape our young generations when they are still young and their minds are still pure. In the hands of skillful teachers by the art of teaching and educating, young people can be elevated to the level of saints who are equipped with knowledge and character.

My world is a school where everyone knows their responsibilities and are ready to make a difference in the lives of others; making each day purposeful. Maybe teaching is not seen as significant as other professions but only the ones who immerse themselves could truly understand what it is truly worth.

*By- Mrs. Rafiya Sultana, Assistan Professor, GACE, M.A, M.Ed; NET*

## GHULAM AHMED COLLEGE OF EDUCATION

### ANNUAL REPORT - 2022-2023

*Commencing a new identity . . . Continuing the tradition of distinction . . .*

The college successfully completed the accreditation process of NAAC (3<sup>rd</sup> Cycle) in the year 2022-23. It was awarded **A+ Grade** with a score of 3.43 on a 4 point scale, valid for 5 years.

The academic session of the B.Ed. and M.Ed. courses 2022-24 batch commenced from 14<sup>th</sup> November, 2022 and 18<sup>th</sup> January, 2023 respectively. Ghulam Ahmed College of Education aims at a holistic and integral formation of its students, fostering in them a spirit of academic excellence, social concern and character formation. The National Education Policy 2020 (NEP) has laid a compelling, ambitious agenda for bringing reforms in the education system in India. The curriculum in the college was revamped to accommodate the principles of the New Education Policy.

### **CURRICULAR ACTIVITIES**

**Theory Classes and Evaluation-** Regular theory classes are conducted for the college students. Student teachers are being trained in different teaching competencies; they try out a variety of methods in their practicing schools using innovative techniques such as Constructivism, Active Learning, Concept Attainment Model and Co-teaching with peers as well as school teachers, etc. **Internal examinations** were conducted regularly for the students of B.Ed. and M.Ed. courses.

**Use of ICT:** Several multimedia presentations were prepared by the students with the help of PowerPoint in different subjects like Mathematics, Physics, Chemistry, English Language, Social Studies and Biological Sciences. The students also prepared digital lesson plans, blogs, brochures and newsletters. The students made digital e-portfolios in which they incorporated excerpts of all the activities taken up by them, in 2 years.

Excellent ICT facilities are available in the 2 computer labs of the college. Computers with latest configuration were purchased for college use.

**Community Work** - Students lent their services to various underprivileged sections of the society as a part of Community work. The main aim of the programme was to spread awareness and educate people about the different welfare measures



and schemes of the State Government. The B.Ed. students of the college took up the task of educating illiterate adults in their practice teaching schools.

**Library facilities:** The College library has a collection of about 10821 books. It subscribes to 08 Magazines, 16 Journals and 8 newspapers. DELNET Facility is available for the use of staff and students. The computer and internet facilities are available to the teachers, students and the library staff. CCTV cameras are installed in the library. The students are encouraged to use the library extensively for reference work in their theory subjects, research work, assignments, etc.

**Mentorship:** An effective strategy used to train student teachers is by assigning a formal mentor, to work one-on-one with them. The lecturers of the college are entrusted the responsibility of mentorship. They monitor the progress of the students regularly and help in resolving their problems, if any.

#### **Extension lectures/Seminars/Workshops organized:**

The following Workshops and extension lectures were organized in the college to enable the students and teachers to keep themselves abreast of the latest developments in the field of education.

1. An extension lecture on “Inclusive Education” was organized for the college students on 24<sup>th</sup> January, 2023. Mr.Syed Murtuza Hussaini, Counsellor, Focus High School was invited as the resource person.
2. An extension lecture on “Seven habits of highly effective teachers’ was organized for the college students on 6<sup>th</sup> January, 2023. Mr. Abdul Raheem NayeemUddin, Master Trainer and consultant Edu Suite Solution Pvt. Ltd. was invited as the resource person.
3. A Work shop on ‘Maslow’s hierarchy of needs’ was organized with Ms.Lubna Aly Khan as the resource person on 7-1-2023. Students of B.Ed and M.Ed courses participated actively in the workshop.
4. A 5-day Seminar was organized in the college from 16<sup>th</sup> to 22<sup>nd</sup> February, 2023, on the theme, “Current Trends and issues in Educational leadership and management, an IQAC initiative, eminent educationists and speakers were invited as resource persons.



5. A Talk on 'Significance of Educational psychology for teachers' By Mr. Ziaulhye Mirza, was organized in 17<sup>th</sup> December, 2022.
6. A 5 day FDP on 'Integration of different teaching methodologies and strategies for better understanding' was organized from Ms.Asha Sk. Professor from Adams College of Education was the resource person.

**Results:** The overall performance of the college students was excellent. In the academic year 2020-22, the pass percentage in the **B.Ed.** course was **100%** with 83 distinctions and 9 first divisions. The pass percentage in the **M.Ed.** course in the year 2019-21 was **100%** with 39 distinctions and 5 first divisions.

There were no II and III divisions in both the courses.

### **A FEW OTHER HAPPENINGS...**

- **College day** was celebrated on 29<sup>th</sup> November, 2022. Dr. Prasanna Kumar, Chairman, Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India, was the Chief Guest of the function.
- A **Blood donation camp** was organized in the college on Blood donor's day in collaboration with Gandhi hospital and the NGO, 'Youth for Seva' on 14<sup>th</sup> June, 2022.
- A program on '**Gender Sensitivity**' was conducted on 16<sup>th</sup> March, 2022. Mr. Md.Ali Sohail, President, AIITA was invited as Chief Guest. Students of different colleges of education of Hyderabad attended the program.
- A **Health camp** was organized in the college in collaboration with Galaxy group of hospitals on 22 March, 2022.
- Regular IQAC meetings were conducted in the college.
- National Science day was celebrated on 28<sup>th</sup> February, 2023. Ms.Ayesha Rubina, educationist and social worker, was invited as Chief Guest.
- The International Women's day was celebrated on 8<sup>th</sup> March, 2023.

- Azaadi ka Amrit Mahotsav celebrated on 14<sup>th</sup> and 15<sup>th</sup> August, 2022. Dr.Raisa Sultana, Principal of Malla Reddy College of Education was invited as Chief guest.
- Telangana formation day was celebrated on 2-6-2022. A cultural fest and exhibition of teaching aids was organized, 'Sarang'. Dr.Venkateshwari, principal, SU College of Law was invited as the Chief Guest.
- Several literary and cultural competitions were held for the students like skits, drama, Rangoli competition, etc.
- A Quiz competition was conducted for staff and students by Mr.Ameenuddin and certificates were distributed on 28-3-2022.
- The International Yoga day was celebrated on 21-6-22. A demonstration of different postures of Yoga was arranged for the college students. Mr. Mastan Vali was the resource person.
- National mathematics day was celebrated on 22-12-22 and National Braille day was celebrated on 4-1-23.
- Training of in-service teachers- College lecturers acted as resource persons at several in-service training programs in schools.
- National festivals like the Independence Day and Republic day were celebrated with reverence; Ambedkar Jayanti and Constitution day were celebrated on 14-4-2022 and 26-11-22 respectively.
- The college students took part in several Inter collegiate competitions organized by Osmania University, etc.
- Games and sports were organized for the college students in October, 2022.
- Many Value added courses were conducted for the college students on topics related to Communication, computer education, environmental issues, etc. The duration of both the courses is 3 months.
- Placements: Several schools conducted interviews in the college for placements. Like Birla mind space, MS. Creative, etc.

- Feedback was collected from different stake holders and action was taken on their recommendations.
- Students were taken to Shilparamam to study about art and culture of India on 15<sup>th</sup> February, 2023.
- A picnic to Wonderla Resorts was organized on 1<sup>st</sup> March 2023.

#### **Faculty accomplishments:**

- The faculty members of the college are constantly upgrading their qualifications and in the process winning laurels for themselves and the college.
- Several Articles were published and Chapters written in books by the Director and lecturers of the college in educational journals at the State and National level.
- All the faculty members and non-teaching staff attended various FDPs, Orientation programs and refresher courses to upgrade their qualifications.

**CONCLUSION:** Our sincere thanks to the Chairman, Vice Chairman, Hon.Secretary, Joint Secretary, Treasurer and other honorable members of the Board of Governors, Sultan-ul-Uloom Education Society and college Governing Council, for their encouragement and continued support in maintaining excellent quality in education at the college.

We are indebted to the Hon.Secretary, **Mr.Zafar Javeed**, for his constant help in dealing with different issues and problems during the entire academic year and for helping us at every step in the arduous accreditation process. But for his guidance and direction, we would not have achieved the A+ Grade in NAAC.

We also acknowledge with gratitude the counsel and assistance of **Mr.S.A.Wahab**, Chairman, Governing Council, Ghulam Ahmed College of Education, which has been instrumental in the successful functioning of the college.

*Vibha Asthana*  
**Advisor cum Director,**  
 Ghulam Ahmed College of Education.

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## **SOMETIMES WE STAY IN PLACES WE DON'T FIT**

We stay in places we don't fit because we are taught to believe there is no place that can embrace all that we are.

We ball ourselves up and try to fit into spaces that were never meant to be forever but only for a while. It's a dreamland, we're told. A fantasy.

We convince ourselves our wild weirdness is too much; our bold voices too inappropriate.

We convince ourselves that we would never fit into anyone else's world.

We convince ourselves we should keep bottle up the essence of who we are.

In a world where we grow on a diet of not being enough, why would we ever think that we were?

We feel the poison of it as soon as we think it.

The soul deep crushing, sinking, venomous feeling as we dance with our unworthiness.

It feels toxic because it is.

It's not true.

It has always been a heinous  
falsehood.

You are worthy.

You are more than enough.

Your voice was meant to be heard.

Your needs were meant to be met and your dreams meant to take flight.

Stand up and be yourself.

Be too much.

Love too hard.

Dance wildly.

Howl at the Moon.

Open too deep.

Take a chance.

Be heard.

Do all the mystical things that make you YOU.

Because each time you do you shed a more of the disguise they taught you to cover yourself with and the more uncovered and bare you are, the more your truth can be seen by the ones who were meant to.

Just because you don't fit doesn't mean you failed; it means you grew past the box and now the time has come to break free.

While everyone in this world strives to get somewhere and become someone, only to leave it all behind after death, you aim for the supreme stage of nothingness. Live this life as light and empty as the number zero. We are no different from a pot. It is not the decorations outside but the emptiness inside that holds us straight. Just like that, it is not what we aspire to achieve but the consciousness of nothingness that keeps us going.

**Raina Afsheen**  
**B.Ed Sem II**

### **A Teacher**

**~A good teacher is like a candle-it consumes itself to light the way for others.**

Teacher not only teaches about a subject but also teaches about life skills, character building, morals, and values. A teacher shapes a child's view of the world. Great teachers ensure the quality and well-being of students' learning. They are the ones who build a good nation and make the world a better place.

A teacher teaches us the importance of a pen over that of a sword. They are much esteemed in society as they elevate the living standards of people. They are like the building blocks of society who educate people and make them better human beings.

Teachers can shape leaders of the future in the best way for society to build positive and inspired future generations and therefore design society, both on a local and global scale. In reality, teachers have the most important job in the world. Those who have an impact on the children of society have the power to change lives. Teachers are called many things: educators, mentors, instructors, and sometimes accidentally mom or dad. No matter what they are called they have been influencing inside or outside of the classroom.

They will help to reveal students' best skills and teach valuable life skills, such as communication, compassion, presentation, organization, following directions, and more. They are a source of inspiration and motivation.

As said by A.P.J Abdul Kalam" Teaching is a very noble profession that shapes the character, caliber, and future of an individual. If people remember me as a good teacher that will be the biggest honour for me".

The responsibility of a teacher is huge as they perform the job of shaping intellectual and creative minds that turn out to be the future of society.

In Dr. Radhakrishnan's opinion, "Teachers should be the best minds in the country".

**Amtul Rahman Haneefa**  
B.Ed Sem II

## **UNFULFILLED DREAMS**

In shadows casts, a dream takes flight,  
A vision bold, in darkest night.  
Yet time and fate, they often scheme,  
To keep unfulfilled dreamer's dreams.

Amidst the stars, a dream takes flight,  
Its glow ignites the darkest night,  
But time may weave a different scheme,  
Leaving inspirations in a distant dream.

Through winding paths and endless skies,  
Unfulfilled dreams may softly sigh.  
Yet in their depths, a spark remains,  
A testament to resilient gains.

For dreams that bloom but never reach,  
Hold lessons only time can teach.  
They fuel the spirit, shape the soul,  
Guiding us towards a larger goal.

**Bushra Maaz**  
B.Ed Sem II



## **A Multifaceted Exploration of Students' College Experiences**

### **Introduction**

The college experience is a transformative journey that shapes the academic, personal, and social dimensions of students' lives. Each student's voyage through higher education is marked by a tapestry of diverse encounters, challenges, and accomplishments. From academic pursuits to extracurricular engagements, from friendships to personal growth, the college experience is a kaleidoscope of unique experiences that students navigate, each adding a distinct hue to their journey.

### **Academic Challenges and Triumphs**

Academically, college is a realm where students face a diverse range of challenges. The transition from high school to college demands a heightened level of self-discipline and time management. The rigors of coursework, complex assignments, and demanding professors can create an academic pressure cooker. However, these challenges are counterbalanced by triumphs—cracking a difficult subject, acing an exam, or completing a substantial research project. Such achievements not only bolster a student's self-confidence but also cultivate a deeper sense of academic purpose.

### **Personal Growth and Identity Exploration**

Beyond the classroom, college is a crucible for personal growth and self-discovery. Students often grapple with questions of identity, purpose, and belonging. The diverse campus community exposes them to new perspectives, worldviews, and cultures. This exposure fosters a deeper understanding of global issues and a broader perspective on life. The freedom to explore interests outside one's major allows for interdisciplinary learning and the cultivation of a well-rounded persona.

### **Social Dynamics and Relationships**

The social dimension of college is a labyrinth of relationships, friendships, and social norms. For many, leaving the comfort zone of hometown and familiar faces is both exhilarating and daunting. New friendships are forged in dormitories, classrooms, and student clubs. However, social circles can also be exclusionary, and feelings of loneliness or alienation may arise. Overcoming these challenges equips students with essential life skills, teaching them effective communication, conflict resolution, and the art of networking.

### **Extracurricular Engagements and Skill Development**

Extracurricular activities are another pivotal aspect of the college experience. Whether participating in sports, arts, debate clubs, or community service, these activities provide opportunities for skill development beyond academics. Students learn time management by juggling coursework and rehearsals, leadership by organizing events and teamwork by collaborating with diverse peers. Such

engagements not only enrich resumes but also foster personal growth and a sense of responsibility towards society.

### **Challenges of Independence and Responsibility**

The newfound independence of college life can be liberating yet overwhelming. Students must learn to manage finances, plan meals, and handle daily chores—all while balancing academic and social commitments. Navigating this transition to adulthood can be tumultuous, but it lays the foundation for essential life skills. Students become adept at managing their schedules, prioritizing tasks, and making informed decisions.

### **Conclusion:**

In the grand tapestry of the college experience, students encounter an array of challenges and triumphs that shape their growth into well-rounded individuals. The academic journey, personal growth, social dynamics, extracurricular pursuits, and challenges of independence together form a rich mosaic of experiences. Each student's path is uniquely colored by their aspirations, struggles, and accomplishments. Through these diverse encounters, students emerge from the college crucible with a multidimensional perspective, equipped with skills and insights that propel them towards a promising future.

Salma Suheera

B.Ed Sem II

### **LEARNING- MY PASSION, TEACHING- MY MISSION**

*"A teacher who loves learning earns the right and the ability to help others learn."*

**-Ruth Beechick**

Without the constant struggle of learning and striving to make myself more and more capable, life to me is meaningless and has no purpose. Learning is my goal. It is my passion and it is my mission. Learning is to my soul what blood is to my body. So immense is my desire to embrace the light of cognizance to escape the gloom of ignorance and the darkness of iniquity caste by our society. I believe the only way to escape the matrix of brainwashed zombies molded by our society is to break free with the axe of knowledge.

My desire to teach stems from my desire to learn for what use is the wealth of knowledge if is not shared with others? What use is the cache of my wisdom if it does not help guide others? What a

lonely path it would be to walk alone on the trail of enlightenment and what selfishness to leave the innocent behind to the wolves of our society disguised as sheep.

For this purpose, I have selected teaching as my vocation. To share my knowledge and experience and sow the seeds of a desire to learn in the young minds of children so they may grow to change our society and shape it into a sanctuary.

My first experience at teaching took place at Birla Open Minds International school and there's only one word to describe the 15-day experience: TERRIFIC!!

Words cannot describe the tremendous joy i felt at standing in front of a class of eager minds and sharing my knowledge with them. The staff and the headmistress were very supportive and helpful in guiding me and encouraging me to strive to constantly improve myself and reach for the rungs of perfection.

It is my greatest wish to continue to experience the same joy and satisfaction a thousand times in the hopes that my hairsbreadth measure of work in this immense world could change a single life for the better.

Tanveer-ul-Misbah  
B.Ed Sem II

### Mathematics riddles

1. How do you go from 98 to 720 using just one letter?
2. Can you write down eight eights so that they add up to one thousand?
3. If two's company and three's a crowd, what are four and five?
4. How do you make the number 7 as even without addition, subtraction, multiplication, or division?

Answer Key
<ol style="list-style-type: none"><li>1. Add an "x" between "ninety" and "eight". Ninety x Eight = 720</li><li>2. <math>888 + 88 + 8 + 8 + 8 = 1000</math></li><li>3. Drop the "S"</li></ol>

Neha Tazeen  
B.Ed Sem II

## **Ways of monitoring student's mental health!**

Just like our physical health, our mental health fluctuates day to day, week to week, and even month to month. By keeping tabs on our mental health, we can catch problems early and hopefully avoid them all together.

Mental health is just as important as physical health, yet we often neglect to monitor our state of mind. By checking in with ourselves regularly, keeping a journal, and talking to someone we trust about our feelings, we can begin to get a handle on our mental state and make strides toward improved mental health.

Few mental health disorders seen in students is as follows!

- Anxiety disorder.
- Bipolar effective disorder.
- Eating disorders.
- Depression.
- Dissociative disorders.

### **Ways of Monitoring Students' Mental Health**

- Student Surveys & Questionnaires
- Mental Health Screening Tools
- Observation & Behavioral Monitoring
- Collaboration With Parents And Guardians
- Using Technology
- Training & Education For Staff

Maheen Naaz  
B.Ed Sem II

## **My First-Day Experience at College: A Perspective on Academic Excellence.**

### **Introduction:-**

As I stepped into Ghulam Ahmed College of Education on my first day, a mix of excitement and nervousness filled the air. With high expectations and a thirst for knowledge, I was eager to embark on this new journey towards becoming an accomplished education professional.

### **Arriving at the College:-**

The moment I entered the college premises, I was greeted by the warm hospitality of the faculty and staff. Their friendly demeanor instantly made me feel welcomed and at ease. The college environment exuded a sense of belonging and unity, which set the tone for an enriching academic experience.

### **Orientation Program:-**

The college had organized an orientation program for the newcomers, which proved to be instrumental in alleviating any apprehensions. The program provided an overview of the college's mission, academic policies, and support services available to students. It also introduced us to the faculty members, who imparted valuable insights into the world of education.

### **Engaging Classroom Sessions:-**

As I attended my first few classes, I was captivated by the expertise and passion displayed by the professors. They seamlessly blended theoretical concepts with practical applications, encouraging active participation and critical thinking amongst the students. The interactive nature of the classes fostered a vibrant learning atmosphere, where students were encouraged to share their thoughts and engage in meaningful discussions.

### **State-of-the-Art Facilities:-**

Ghulam Ahmed College of Education boasts state-of-the-art facilities designed to enhance the learning experience. The library is a treasure trove of knowledge, housing an extensive collection of books, journals, and digital resources. The well-equipped classrooms and audio-visual aids ensure that students have access to the latest teaching methodologies and tools.

### **Supportive Student Community:-**

One of the most remarkable aspects of my first day at Ghulam Ahmed College of Education was the camaraderie among students. The college fostered an inclusive environment that encouraged collaboration and support. Senior students mentored us, guiding us through various academic and extracurricular activities.

### **Conclusion:-**

My first-day experience at Ghulam Ahmed College of Education left an indelible impression on me. The college's commitment to academic excellence, engaging classroom sessions, top-notch facilities, and a supportive student community truly set the foundation for a transformative academic journey. I

am confident that this educational institution will provide me with the necessary skills and knowledge to excel in the field of education and make a positive impact on future generations.

Fabeera Shireen  
B.Ed Sem II

### **AN ANGEL!**

She smiles with her eyes  
She smiles with her heart  
She smiles with her lips  
And even with her fingertips  
A helping hand she gives  
A pleasant word she says  
To everyone she sees  
She brings out the best in me  
When we are sad  
She makes us smile  
When we are hurt  
She consoles us till the end  
When we feel lonely  
She is always there beside us  
When we are scared  
She holds our hand, and I'm not  
Scared anymore...

Saba Musheer  
B.Ed Sem II

## **My Inspiration to Become a Teacher**

A good teacher is one that motivates the students to always keep trying & do their best. Teachers have an important part in our lives & they impact us every day. They teach us something new each passing day, they also give us lessons that we will use in every decision we make in our lives.

Luckily, I was able to have a teacher who pushed me beyond all my limits & always believed in me. That marvelous teacher was my 4th grade teacher Mrs. Srilatha( my English teacher)

Srilatha mam was not only my teacher, but she was also my role model & my inspiration. She pushed me when I believed that I could not achieve success or meet my goals.

I never had confidence in myself, I always used to be silent in the classroom, and I would always give up easily when the task was too difficult, but my teacher never gave up on me. When I was in 6th standard, she makes me participate in school science fair competition and I got the topic of Food Poisoning. I was very confused about the topic; I thought that the topic is not relevant for Science fair competition. They gave me this topic because I lack confidence and my communication skills were not good & I was very upset, then I went to Mrs. Srilatha Mam and explained my topic to her. At that time she really worked very hard to make me prepared for competition, I even stayed for a night at her home, even now I can't forget her efforts. Within 2 days she prepared me for the competition and the best part is that, when I got 2nd prize in the competition.

Mrs. Srilatha Mam cried when she saw me receiving the prize on the stage. After receiving the prize, I straightly went to her & hugged her for a while and it was my best experience in my whole life.

At that time, I came to know the efforts of teacher. They work really hard for us, to make us able to face the world, to become strong and kind.

Mrs. Srilatha Mam never gave up on me and always motivated me. Mrs. Srilatha Mam truly impacted my life as a student and as an individual.

During this competition I realized that, Our teacher's really work hard for us, we never imagine what they are going through. They always smile and cheer us to achieve our goals. I am very thankful that I participated in the competition, as I was able to witness the efforts of my teacher.

She is the very reason why I want to be a Teacher. In fact, I want to incorporate the same qualities into my work & inspire my students just as she did for me.

Shaik Nameera  
B.Ed Sem II



### **Riddles**

1. What goes up and down stairs without moving?
2. Take one out and scratch my head, I am now black but once was red.
3. What goes around the world and stays in a corner?
4. The more you take the more you leave behind.
5. No sooner spoken than broken. What is it?
6. Jack and Jill are lying on the floor inside the house, dead. They died from lack of water. There is shattered glass next to them. How did they die?
7. What do you serve that you can't eat?
8. What question can you never answer "yes" to?
9. What has keys but can't open locks?
10. I am always hungry. I must always be fed. The finger I touch will soon turn red.  
What am I?

Answers			
1	Carpet	6	Jack and Jill are goldfish
2	A match	7	A tennis ball
3	A stamp	8	"Are you asleep?"
4	Footsteps	9	A piano
5	Silence	10	Fire

Mohd Abdullah

B.Ed Sem II

### **The Role of Creativity in Problem-Solving**

Creativity is a vital skill that is necessary for solving problems in a variety of fields. It involves the ability to generate original and innovative ideas that can be applied to different situations. In this blog, we'll explore the role of creativity in problem-solving, including why it's important, how it can be developed, and some practical examples of how it has been useful in real-world situations.

Creativity is important in problem-solving because it allows us to think beyond the obvious solutions and explore alternative approaches. It allows us to generate new ideas and solutions that may not have

occurred to us before. Creativity also allows us to solve problems more efficiently, as it allows us to consider multiple approaches simultaneously.

There are several ways to develop creativity, including:

- **Fostering an innovative mindset:** A key factor in developing creativity is having an open and optimistic attitude toward problem-solving. This includes being willing to consider alternative approaches and being prepared to take risks.
- **Experimentation:** Trying different approaches and solutions is an effective way to develop creativity. This can involve experimentation with different processes or materials and exploring different perspectives.
- **Collaboration:** Working with others can be an effective way to generate new ideas and solutions. This can involve brainstorming sessions or working on a problem with a team.
- **Practice:** Like any skill, creativity can be developed through practice. This can involve engaging in activities that involve creativity, such as art or music, as well as practicing problem-solving techniques.

Practical examples of how creativity has been used to solve problems.

- **Innovation in the technology industry:** The technology industry is a prime example of how creativity has been used to solve problems. The development of new devices and technologies is often driven by creativity, with new solutions to existing problems being developed continuously.
- **Creative problem-solving in healthcare:** Creativity can be an important factor in developing new treatments for diseases. For example, using modeling and simulation techniques to understand disease progression and test different treatment approaches.
- **Problem-solving in design:** Creativity is a crucial skill in design, with designers often having to come up with some real-world examples of how creativity has been used to solve problems in different fields in innovative ways and create new ideas. This can involve exploring different materials, techniques, and approaches.

In conclusion, creativity plays a vital part.

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## **The Day My Life Changed**

Graduation is a well waited for ceremony in life. Everyone looks forward to this special day, but I knew there was going to be more to my graduation than getting my diploma. This day meant new changes in my life, the time to become a new person, to grow up, to follow my life long dreams and separate the responsibilities from the fun. I never thought graduation would mean that much to me, since I always change from grade to grade. My high school graduation was the most significant life changing event that I have ever experienced.

On the morning of May 29, 2004, the day of my Graduation, I woke up feeling so stressed out. Still to this day, I do not know why I became so stressed. Once I got motivated to get up and move around, I jumped into the shower. As I got into the shower, I could not stop worrying about messing up at graduation. When I got out, I still felt unclean. Then I had to prepare for the starting of my adulthood making this morning so much different than the rest. I felt so rushed, even though I had all the time in the world. My parents played a big part in that day. They always knew if I needed their support. Whether I could of used advice, a hug, or even a shoulder to cry on. I got dressed in my khaki pants, white long sleeve shirt, and a narrow, black tie. After I finished lacing up my sparkling black leather boots, I went to the mirror to do a double check on myself. When I reached the perfection in my look, I felt ready to go. My dad and I had talked for hours because I became so nervous about starting my adult life. He finally made me realize that I would do fine. After that nice chat, the most dreaded part of the day came, I had to take pictures with everyone. First my family most importantly, then my high school buddies. Taking these pictures took about three and half hours. My morning finally came to an end, but my day had not reached its ending.

On the way to the ...

Mohd Rumanuddin

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# GALLERY









